



Achievement Gap Presentation for the Curriculum Committee

August 30, 2016

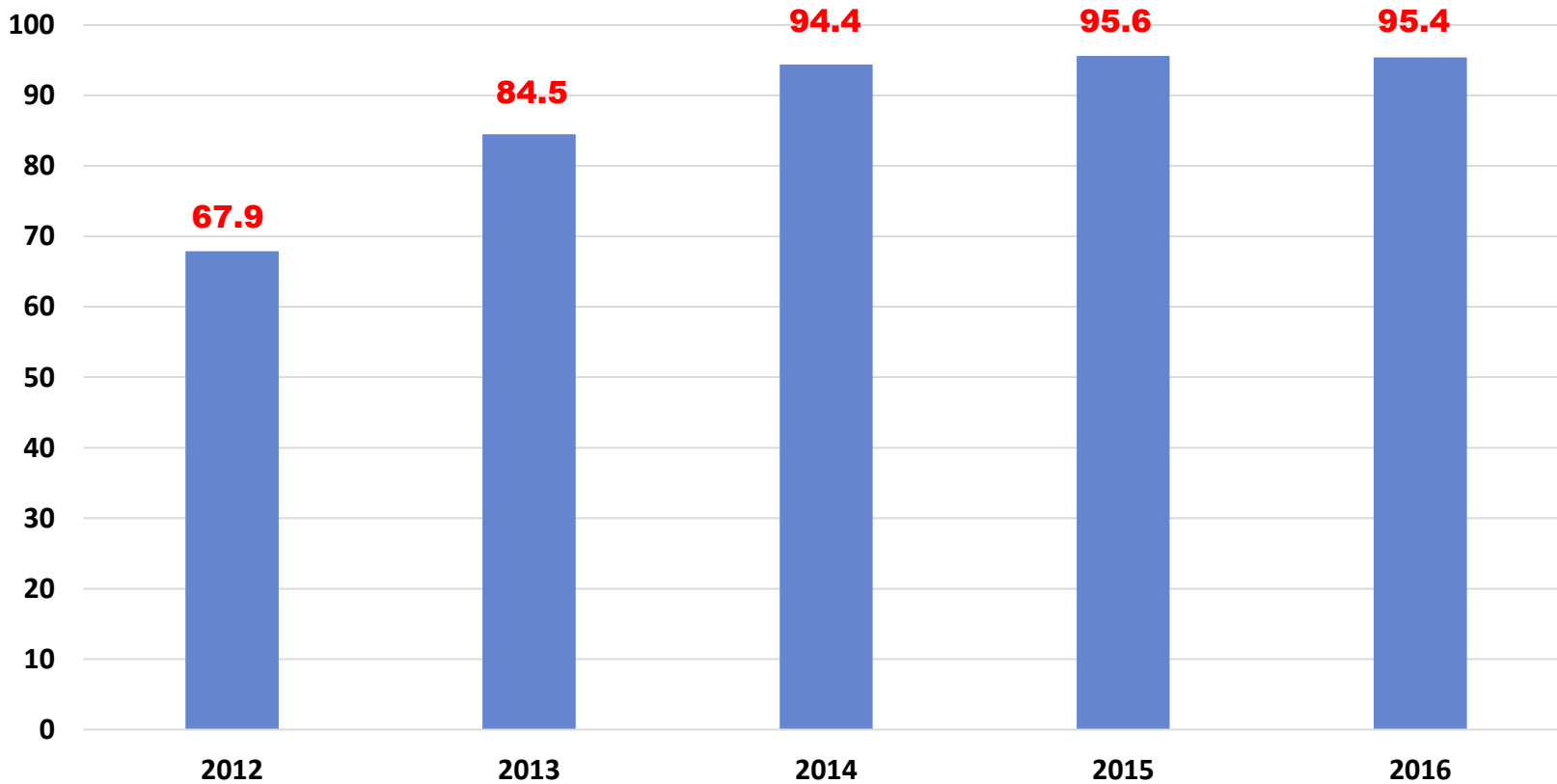
RESEARCH



Research shows that by 3rd grade, students who are persistently economically disadvantaged have already fallen behind their non-economically disadvantaged peers

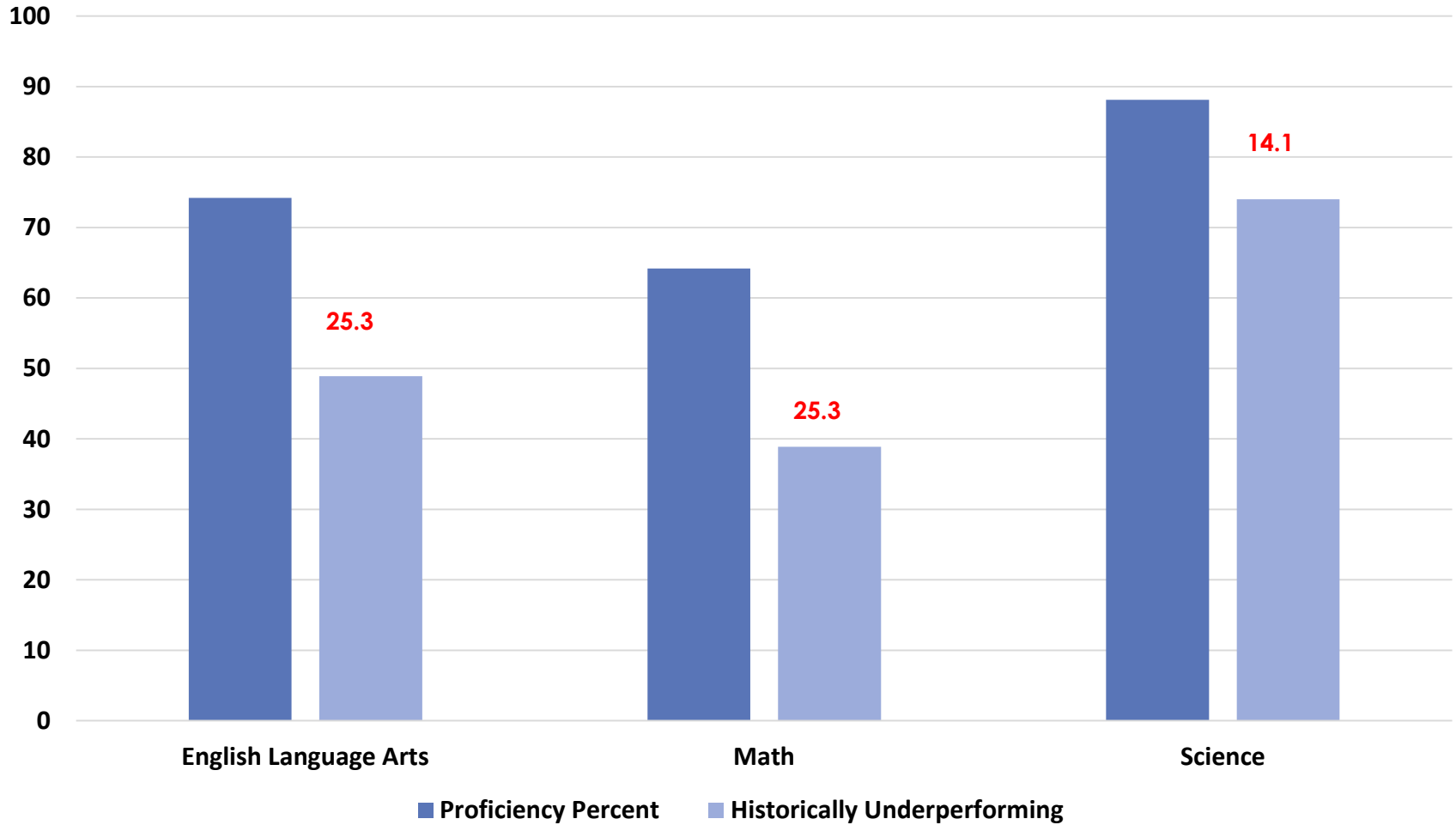
Students who are occasionally economically disadvantaged have the same educational gap in 8th grade as those who are persistently economically disadvantaged

KINDERGARTEN CENTER- DRA – AT OR ABOVE GRADE LEVEL



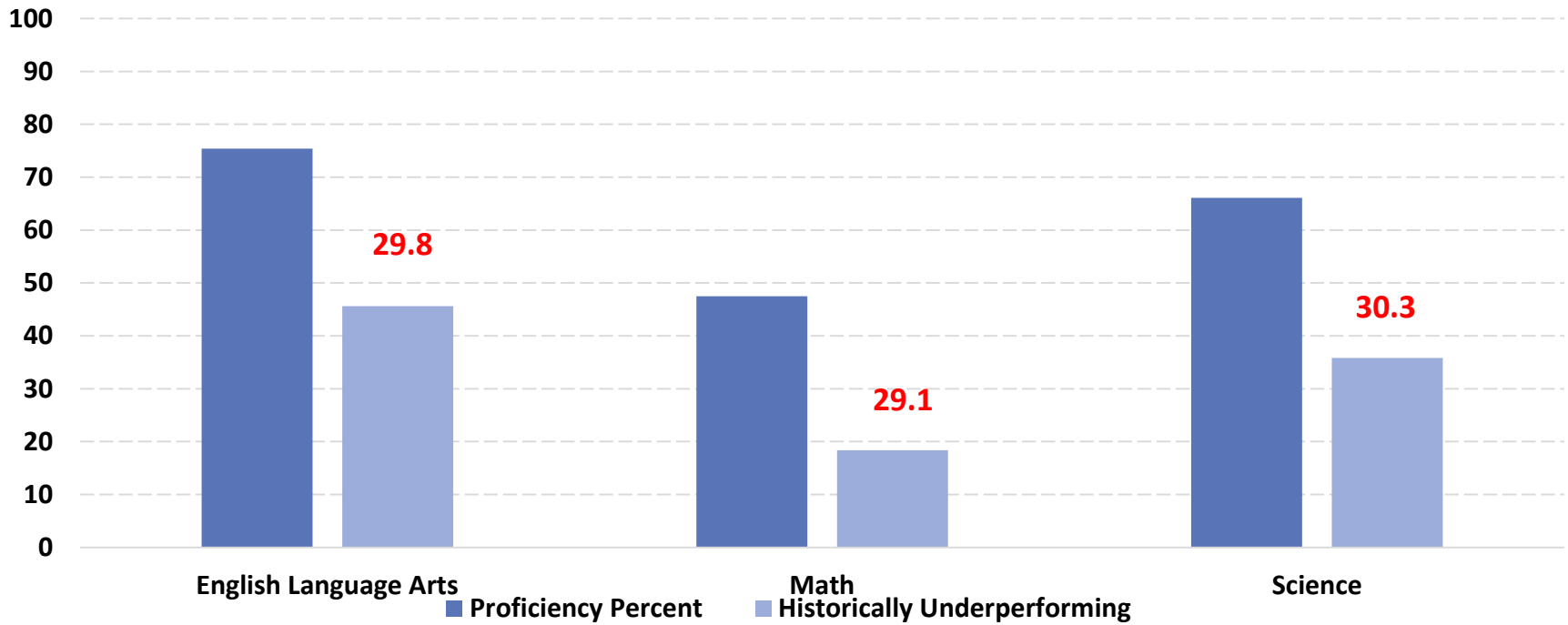


All Buildings Gr. 3-5



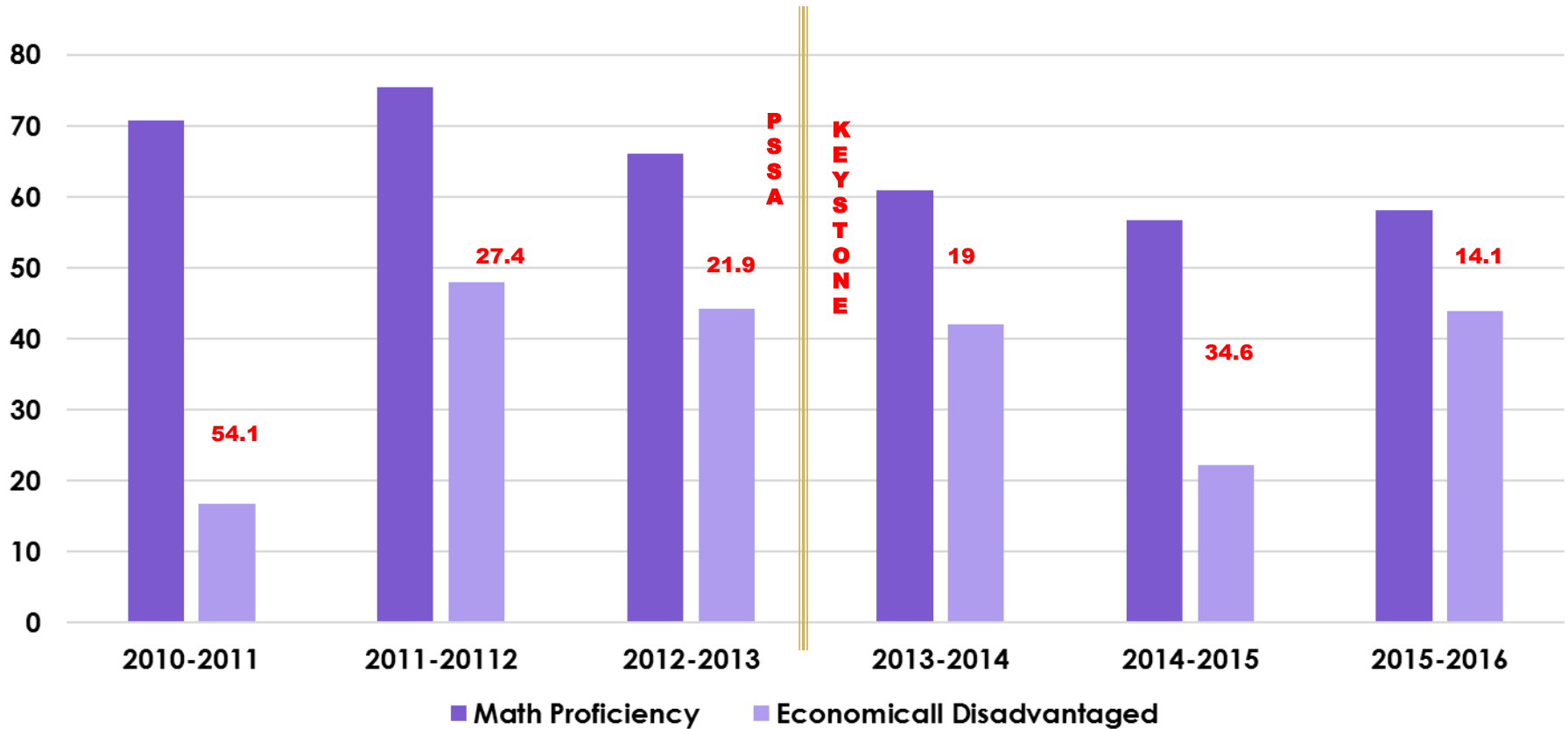
PAMS PROFICIENCY: GRADES 6 TO 8

PROFICIENCY COMPARED TO HISTORICALLY UNDERPERFORMING – 2016 PSSA

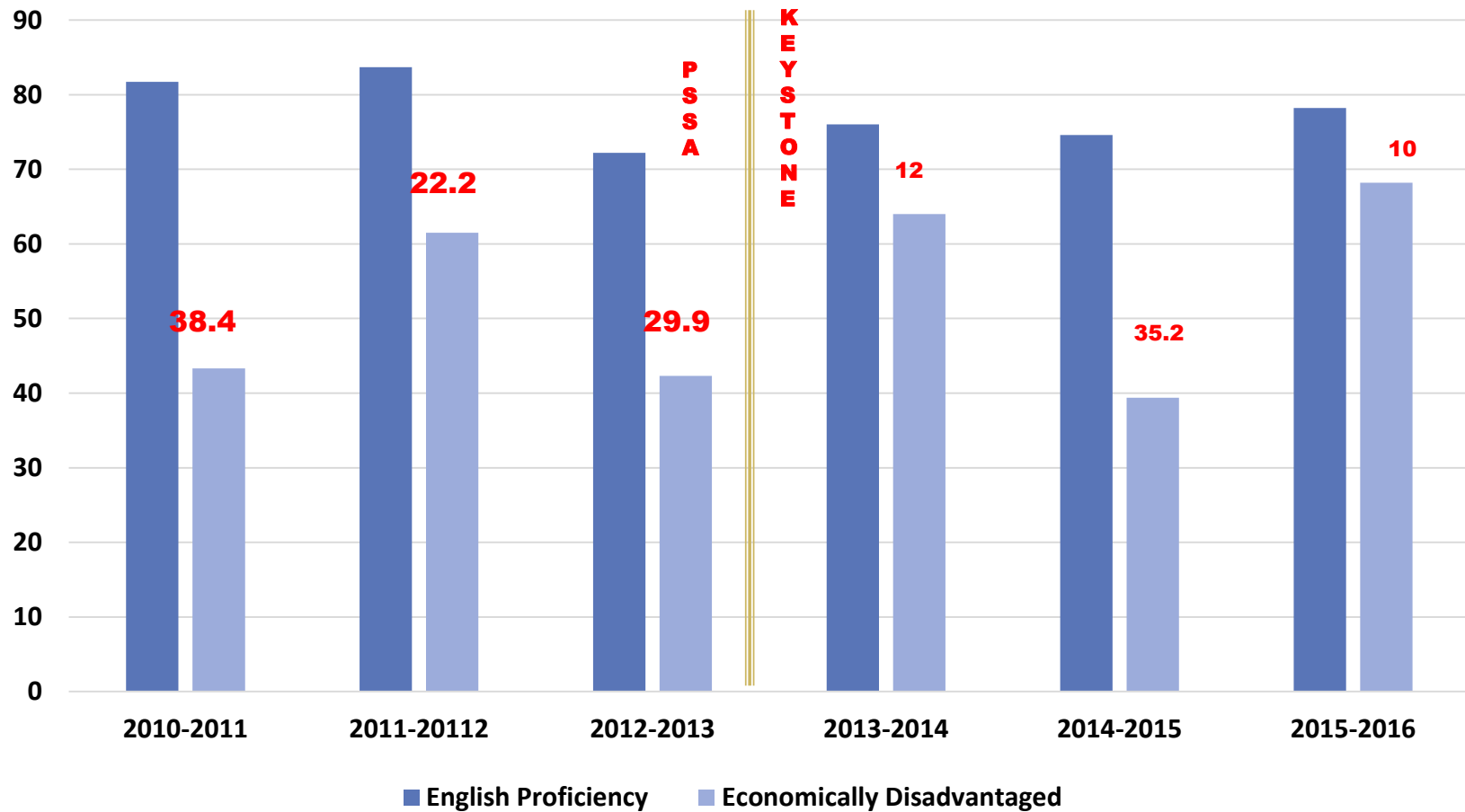


Achievement Gap is indicated in red.

PAHS MATH PROFICIENCY COMPARED TO ECONOMICALLY DISADVANTAGED



PAHS ENGLISH PROFICIENCY COMPARED TO ECONOMICALLY DISADVANTAGED



NEXT STEPS



- **Present achievement gap information in a manner that encourages growth mindset**

- **Allocate resources to foster equity and excellence for all students**
 - **Continue – Close the achievement gap K to 12**
 - **Ensure – Students have access to necessary resources to achieve their potential**
 - **Restructure – Afterschool/extended day programing for students who are at risk**
 - **Expand – Resources for students and parents to become lifelong learners – family engagement nights, ELL Nights, events at churches and community centers**
 - **Evaluate – Student attendance for patterns – unexcused, medical, lateness and home visits – to reduce absenteeism**